

## **SLMS Titan Theatre Syllabus: 2023-2024**

**Course:** Theatre Arts

**Instructor:** Ms. Newbold and Ms. Ibrahim

Welcome Parents and Students!

We are excited to get to know your student and educate them to the best of my ability. We will be exploring many facets of theatre such as pantomime, improvisation, characterization, acting performances, theatre history, and design. Many people are not aware that theatre is not only an art form, but a discipline as well. It teaches punctuality, respect, patience, responsibility, and many other virtues through creativity and imagination that may not be explored in other classroom settings.

### **Goals and Expectations**

As a fine arts teacher, our goal is to enlighten students about the art form of theatre, but also for them to gain a respect for other art forms and their peers. Audience etiquette will be learned and reinforced in the classroom. Although theatre is a very fun subject, there will be times when order is required and if a student is unable to comply with class rules, he or she will be reprimanded accordingly. Theatre is all about group collaboration, so the students will be working in groups or pairs often.

We are excited this school year has arrived! With your support, we will have a successful and enjoyable time in theatre. Ms. Newbold and Ms. Ibrahim are available for conference daily during 2<sup>nd</sup> period, but we please ask for a 24-hour notice to gather the appropriate materials and paperwork. If you have any questions or concerns, please feel free to send us an email.

Sincerely,

Head Theatre Director [Elise.Newbold@fortbendisd.com](mailto:Elise.Newbold@fortbendisd.com)

Assistant Theatre Director [Jessie.Ibrahim@fortbendisd.com](mailto:Jessie.Ibrahim@fortbendisd.com)

### **Supply List:**

1. Pencils
2. Highlighter (for highlighting lines)
3. 1 folder or binder to keep script and other forms

**The class rules, procedures, and expectations will be outlined in the next pages and you will need to sign the last page (due August 25<sup>th</sup>)**

## **Welcome to Theatre Arts!**

Theatre Arts is an entertaining and creative art form. In order to be successful, we must be able to work well with others and take leadership roles when necessary. We all want to have an incredible school year, so let's look at the rules and procedures that will allow us to do so.

### **Class Rules**

1. Be kind
2. Be responsible
3. Stay quiet when others are speaking
4. Stay seated at desk (when appropriate)

**\*\* Students will also follow all laws and school/district policies.**

### **Consequences for disruptions/inappropriate behavior:**

- ☐ 1st offense – Verbal Reminder
- ☐ 2nd offense – Loss of privilege or other logical consequence; private conference with teacher
- ☐ 3rd offense – Parent Contact and/or conference
- ☐ 4th offense – Office Referral

**Students with repeated behavior issues may not be allowed to attend after school events or field trips.**

**\*\*\* Severe misconduct will result in an immediate office referral\*\*\***

**Class Work and Grades:** All work is expected to be turned in on time and completed with integrity. No homework will be given, except absent or late work; however, students may be encouraged to rehearse their lines for a performance at home.

Daily Grades:

- Bell Ringers
- Class work (notes, individual or group assignments, etc.)
- Vocabulary Quizzes
- Rehearsals
- Audience Etiquette
- Feedback

- Bell ringer- students will complete a daily warm-up on paper or in Schoology during the first 5 minutes of class. This warm-up will usually relate to the current unit of study's vocabulary.
- Group work- all group members are expected to contribute. The teacher will evaluate group's work and students' grade will be determined by their individual contribution.
- Rehearsals- students will be given adequate time to rehearse in preparation for any performance. During the rehearsal process, the teacher will monitor student progress. Students will be graded based on their own contribution to their group/ individual performance. Students must make visible progress towards their end goal during EVERY rehearsal.
- Audience Etiquette- students will be assessed on their individual behavior during their classmates' performances. Students are expected to remain quiet, seated, and focused on the performance. Nothing less than positivity and constructive feedback will be tolerated.
- Feedback- Students will provide both peer feedback and self-feedback on projects and performances. Students will be expected to follow the RCS guidelines when giving feedback (respectful, constructive, specific.)

### **Major Grades:**

- Performances and Projects
- Tests

- Performances and Projects- performances and projects will ALWAYS be a major grade and will be graded according to a rubric that is co-created by the students and the teacher at the beginning of each project. Students will be given adequate class time to prepare for all major grade assignments and will not be required to work on them outside of class (unless the assignment is late).
- Tests- tests will include multiple choice/ written tests that reinforce theatrical concepts and vocabulary, as well as line memorization tests.

### **Absent/Late Work**

- If a student is absent, it is their responsibility to make up any work they missed. Students can find their missing work in the "Absent Work" bin and Schoology. Students will have 1 extra day to complete their assignments per day they were absent.
- Late work is will not be accepted after the Report Card date.

### **Tutorials**

- Ms. Newbold: Monday and Wednesday mornings beginning at 8:20 am
- Ms. Ibrahim: Tuesday and Thursday mornings beginning at 8:20 am

## Other Class Procedures

□ Cell phones- all cell phones are expected to be left in the students backpack throughout the entire class period and will not be allowed to use them. Students should not be texting **anyone** during class as per campus policy. If a student's phone is taken up by the teacher, they will get it back at the end of the day from the office and receive an office referral. The school policy states that there will be a \$15 fine to get a student's phone from the office on the third confiscation. Students are allowed to charge their phone during class but must leave it on the charger until the end of the period.

□ Hall Passes- students are expected to plan out their day wisely and use the restroom during passing period. However, students will be allowed to use the restroom during class in the case of an emergency. Students will not be permitted to leave the classroom during the first ten minutes or last ten minutes of class, as per district policy (unless in the case of an emergency.) Students may receive a nurse or counselor pass whenever they need it.

□ Food and Drink- food and drink are NOT allowed in the classroom, except water, as it can cause a distraction and leave a mess. In theatre, we spend a lot of time on our feet and performing, and food does not really have a place in this setting.

## Social Media

As a theater student, your child may be featured on our social media account. If you do not wish to be featured on social media, please indicate so on the form below.

If you participate in these social media platforms, follow us for updates on what we do:



**TWITTER:** @Slms\_Theatre



**INSTAGRAM:** @SLMSTitanTheatre

**Please do not contact your child during class time, as per campus policy. In the case of an emergency, contact the front office and the message will be communicated to your child.**

Tear this page off, sign it, and give to your child to return to the teacher. Keep the rest of the pages for your reference ☺ Due August 25<sup>th</sup>.

**Student Name:** \_\_\_\_\_

**T-Shirt Size: Circle on for youth size and one for adult size**

**Youth sizes:**

- Small
- Medium
- Large
- X-Large

**Adult sizes:**

- Small
- Medium
- Large
- X-Large

**Social Media Consent:**

Do you consent to have your child's name and/or photo to be featured on the SLMS Theatre social media pages? Please circle one.

Yes

No

**Parent Signature**

I have read and understand the policies and procedures of this course and will contact the course instructor in the event I have questions or concerns. \_\_\_\_\_

**(Sign Here)**

**Complete the FBISD Fine Arts Handbook Signature Page on back as well!**

To access the handbook, scan the QR code below or go to our Schoology Course in the purple folder labeled "Parents."



# EXHIBIT A – Handbook Signature Form

## HANDBOOK SIGNATURE FORM

*Return this form to your campus program director*

### STUDENT

- I have read the FBISD Fine Arts Program Handbook and Campus Addenda.
- I have read the rules and expectations for the course and I agree to abide by them.
- I realize that my failure to abide by the regulations or to carry out my responsibilities may result in my suspension or immediate dismissal from the course.
- I also understand by not signing the handbook, I am waiving my rights to any and all participation with the instructional program including any after-school activities and may forfeit enrollment in the course.

Student Name: \_\_\_\_\_  
(Print)

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### PARENT/GUARDIAN

I acknowledge receiving and reviewing the rules, regulations, guidelines and procedures governing my student's participation in the Fine Arts instructional program. I also realize that my student consequently will need my assistance in time management and scheduling. I hereby give consent for my student to participate in rehearsals, practices, and performances for this FBISD Fine Arts program, and I realize their behavior will be setting the example for their school, our community, and my family.

Parent/Guardian Name: \_\_\_\_\_  
(Print)

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Home/Cell Phone: \_\_\_\_\_ Work Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Check below if you would like to be a parent volunteer:

\_\_\_\_\_ I would be willing to help chaperone events and trips.

\_\_\_\_\_ I would be willing to help in other ways (e.g., uniform fitting, props, painting, snacks, etc.)

### PERMISSION TO USE PHOTOS FOR PROGRAM SOCIAL MEDIA SITES

Sometimes we like to feature our student members participating in rehearsals, performances, and other activities on Social Media sites for purpose of promoting the program. This may include Facebook, Twitter, Instagram and the program website. Signing this will give us your consent to use your student's photo on those particular sites.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Fort Bend ISD  
Emergency Contact Form  
Fine Arts Department



**PLEASE PRINT**

Student's Name: \_\_\_\_\_ Campus: \_\_\_\_\_  
Last First Middle

Age: \_\_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_ Grade: \_\_\_\_\_ Gender: M F Student ID#: \_\_\_\_\_  
(Circle One)

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_ Home Phone Number: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Name of Physician: \_\_\_\_\_ Physician's Telephone: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

Allergies:

Yes ☐ No ☐ List: \_\_\_\_\_

Current Medications:

Yes ☐ No ☐ List: \_\_\_\_\_

Medical Health Insurance Coverage:

Yes ☐ No ☐

Insurer: \_\_\_\_\_ Group #: \_\_\_\_\_ ID #: \_\_\_\_\_ Phone #: \_\_\_\_\_

Parent/Guardian 1 Work #: \_\_\_\_\_ Parent/Guardian 1 Cell #: \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Email Address: \_\_\_\_\_

Parent/Guardian 2 Work #: \_\_\_\_\_ Parent/Guardian 2 Cell #: \_\_\_\_\_

Place of Employment: \_\_\_\_\_ Email Address: \_\_\_\_\_

**Medical History:**

	Yes	No		Yes	No
Allergies to medication	<input type="checkbox"/>	<input type="checkbox"/>	High Blood Pressure	<input type="checkbox"/>	<input type="checkbox"/>
Asthma	<input type="checkbox"/>	<input type="checkbox"/>	Hepatitis	<input type="checkbox"/>	<input type="checkbox"/>
Bleeding tendencies	<input type="checkbox"/>	<input type="checkbox"/>	Kidney Disease and/or injury	<input type="checkbox"/>	<input type="checkbox"/>
Bone and/or joint injury or disease	<input type="checkbox"/>	<input type="checkbox"/>	Neck injury	<input type="checkbox"/>	<input type="checkbox"/>
Contact Lenses/Glasses/Vision impairment	<input type="checkbox"/>	<input type="checkbox"/>	Rheumatic Fever	<input type="checkbox"/>	<input type="checkbox"/>
Diabetes	<input type="checkbox"/>	<input type="checkbox"/>	Seizures	<input type="checkbox"/>	<input type="checkbox"/>
Eye, Kidney, Lung removed/nonfunctioning	<input type="checkbox"/>	<input type="checkbox"/>	Sickle Cell Anemia	<input type="checkbox"/>	<input type="checkbox"/>
Head injury, concussion, loss of consciousness	<input type="checkbox"/>	<input type="checkbox"/>	Skin Problems	<input type="checkbox"/>	<input type="checkbox"/>
Heart-Related illness	<input type="checkbox"/>	<input type="checkbox"/>	Surgeries	<input type="checkbox"/>	<input type="checkbox"/>
Hernia	<input type="checkbox"/>	<input type="checkbox"/>	Tuberculosis	<input type="checkbox"/>	<input type="checkbox"/>
Hospitalizations in the last year?	<input type="checkbox"/>	<input type="checkbox"/>	Is student currently under a physician's care?	<input type="checkbox"/>	<input type="checkbox"/>

Explain all "Yes" answers here: \_\_\_\_\_  
(Attach another sheet if necessary)

Date of your last tetanus shot: \_\_\_\_\_

**Parent/Guardian Permit Waiver:**

If, in the judgement of any representative of the schools, the said student should need immediate care and treatment as a result of an injury or sickness, I do hereby request, authorize, and consent to such care and treatment as may be given said student by any physician, athletic trainer, nurse, or school representative, and I do hereby agree to indemnify and save harmless the school and any school representative from any claim by any person whomever on account of such care and treatment of said student.

Parent/Guardian Name (Printed): \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Please return this form to your child's teacher of record.**

**This form must accompany the student on all school trips.**